

Multiplication is _____ groups.

The two amounts multiplied are called the _____.

The answer to a multiplication problem is called the _____.

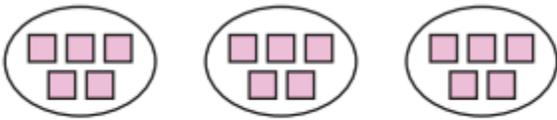
How would you read 8×7 using the word "group?" _____ groups of _____

How would you draw 8×7 ?

What is the property called when you switch the factors around in a multiplication sentence?

What is the property called for this sentence and solve? $6 \times 1 =$ _____

Identify the sentence that describes each model and write how you would explain it. _____ groups of _____



Explain it: _____ groups of _____ = _____

a) 2×5

b) 3×3

c) 5×5

d) 3×5



Explain it: _____ groups of _____ = _____

a) 4×4

b) 5×3

c) 5×4

d) 1×4



Explain it: _____ groups of _____ = _____

a) 3×10

b) 2×10

c) 10×10

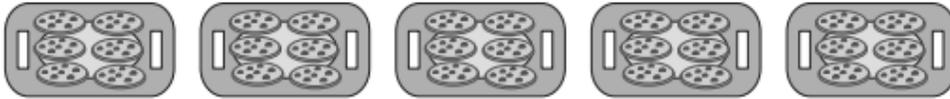
d) 1×10

Complete the multiplication sentences and explain your thinking.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Explain it: $\underline{\quad}$ groups of $\underline{\quad}$ = $\underline{\quad}$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Explain it: $\underline{\quad}$ groups of $\underline{\quad}$ = $\underline{\quad}$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Explain it: $\underline{\quad}$ groups of $\underline{\quad}$ = $\underline{\quad}$

Review from second grade

- ❖ There are _____ minutes in an hour.
- ❖ There are _____ days in a week.
- ❖ There are _____ months in a year.
- ❖ There are _____ days in a year.

How many days are in three weeks? _____

How many minutes are in two hours? _____



\$0.57

You decide to purchase this little bear with the dollar you saved. Draw the coins you might use in the box with the least amount of coins possible. (Quarters, dimes, nickels, pennies)

| | |
|--|--|
| Draw 57cents in coins. One coin has been done for you. | Draw the coins to count on from 57¢ to make \$1. |
| <div data-bbox="99 569 191 667" data-label="Text"><p>25¢</p></div> | |

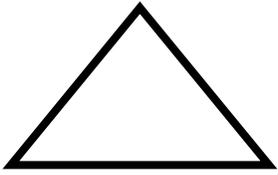


\$0.83

You are getting ready for Mother's Day so you decide to purchase this flower for your mother. You have \$1.00. Draw the coins you might use in the box with the least amount of coins possible. (Quarters, dimes, nickels, pennies)

| | |
|--|--|
| Draw 83 cents in coins. One coin has been done for you. | Draw the coins to count on from 83¢ to make \$1. |
| <div data-bbox="99 1524 191 1623" data-label="Text"><p>25¢</p></div> | |

What is the difference between 6,523 and 8,246? Show your work.



Third Grade was trying to get gift cards for a fundraiser. Ms. Sprouse's class brought in \$255. Ms. Arehart's class brought some in to. The total amount raised was \$430. How much did Ms. Arehart's class bring in?

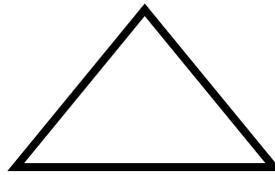
Select the equation you should use to solve this problem? Then solve it.

A. $255 - 430 =$

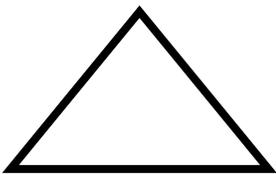
B. $255 + 430 =$

C. $430 + 255 =$

D. $430 - 255 =$



Mrs. Pizarro had 3,822 stickers. Mrs. Craven had 3,221 stickers. How many more stickers does Mrs. Pizarro have?



Answer Key

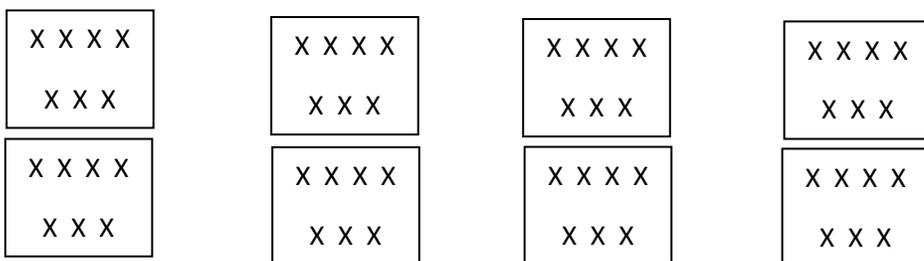
Multiplication is combining equal groups.

The two amounts multiplied are called the factors.

The answer to a multiplication problem is called the product.

How would you read 8×7 using the word "group?" eight groups of seven.

How would you draw 8×7 ?

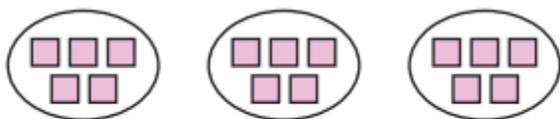


What is the property called when you switch the factors around in a multiplication sentence?

Commutative Property of Multiplication

What is the property called for this sentence and solve? $6 \times 1 = 6$ Identity property of Multiplication

Identify the sentence that describes each model and write how you would explain it. ___ groups of ___



Explain it Three groups of five

- a) 2×5 b) 3×3 c) 5×5 **d) 3×5**



Explain it Five groups of four

- a) 4×4 b) 5×3 **c) 5×4** d) 1×4



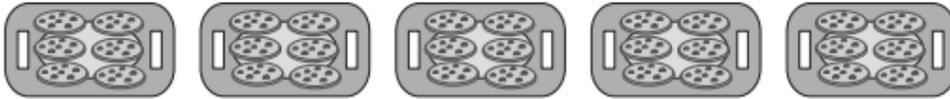
Explain it Two groups of ten

- a) 3×10 **b) 2×10** c) 10×10 d) 1×10

Complete the multiplication sentences.



$$\underline{4} \times \underline{9} = \underline{36}$$



$$\underline{5} \times \underline{6} = \underline{30}$$



$$\underline{7} \times \underline{3} = \underline{21}$$

Review from second grade

- ❖ There are 60 minutes in an hour.
- ❖ There are 7 days in a week.
- ❖ There are 12 months in a year.
- ❖ There are 365 $\frac{1}{4}$ days in a year.

How many days are in three weeks? 21 days

How many minutes are in two hours? 120 minutes



\$0.57

You decide to purchase this little bear with the dollar you saved. Draw the coins you might use in the box with the least amount of coins possible. (Quarters, dimes, nickels, pennies)

| | |
|--|--|
| Draw 57cents in coins. One coin has been done for you. | Draw the coins to count on from 57¢ to make \$1. |
| <p>25¢</p> <p>1 more quarter, 1 nickel, 2 pennies</p> | <p>3 pennies, 1 nickel, 1 dime, 1 quarter</p> |

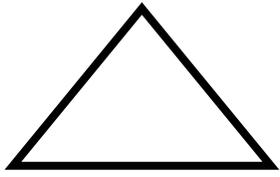


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| | |
|---|--|
| Draw 83 cents in coins. One coin has been done for you. | Draw the coins to count on from 83¢ to make \$1. |
| <p>25¢</p> <p>2 more quarter, 1 nickel, 3 pennies</p> | <p>2 pennies, 1 nickel, 1 dime, 2 dollars</p> |

What is the difference between 6,523 and 8,246? Show your work.



$$\begin{array}{r} 8246 \\ - 6523 \\ \hline 1723 \end{array}$$

Third Grade was trying to get gift cards for a fundraiser. Ms. Sprouse's class brought in \$255. Ms. Arehart's class brought some in to. The total amount raised was \$430. How much did Ms. Arehart's class bring in?

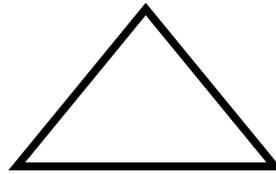
Select the equation you should use to solve this problem? Then solve it.

A. $255 - 430 =$

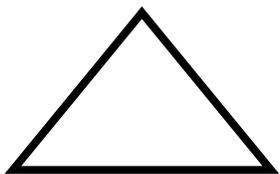
B. $255 + 430 =$

C. $430 + 255 =$

D. $430 - 255 = \$175$



Mrs. Pizarro had 3,822 stickers. Mrs. Craven had 3,221 stickers. How many more stickers does Mrs. Pizarro have?



$$\begin{array}{r} 3822 \\ - 3221 \\ \hline 601 \text{ more stickers} \end{array}$$